Last Updated: 11/27/2023

PMB Thesis Advisory Committee Meeting Form

Student Name:			Meeting Date:			
Student Email: Advisor:			Years in Program:			
Please prov	o be completed by the Committe vide a summarized account of the below should consist of feedback j	committee's	recommendo	ations. The info	rmation shared	
Committee M	1embers					
Please list all	Thesis Committee members belo	ow, starting w	ith the Comn	nittee Chair an	d the Advisor.	
Committee Member #1 (CHAIR)		Commi	Committee Member #2 (Thesis Advisor)			
Committee Member #3		Commi	Committee Member #4			
Optional Co-Advisor		Option	Optional Additional Member and Affiliation			
IDP/Annual A	Academic Progress and Profession	nal Developm	ent			
Y	tudent complete the Individual De 'es No sal (3rd year students)	·			visor?	
8. Did the stY9. The thesiApprox	tudent submit a new thesis propo Yes No [If No, skip 9] s proposal was: oved with no changes.	sal for this mo				
	oved with comments provided in approved. Student must submit a	•	-		tion of this form.	
	dicate the level of the student's p	erformance fo	or the followi	ing attributes:		
Familiar Critical t	ity with literature in the area of sthinking in discussion of hypothes experimental design	tudy	Strong	Satisfactory	Needs Work	
Appropri	riateness of data management data analysis and organization of the presentati	on				

Feasibility of student's proposed research activities

and timeline for the next year

11.	Please summarize current progress toward completion of the degree (comment on data quality, rigor and reproducibility, theoretical perspectives, experimental approaches, publications, goals that were achieved, etc.)
	Please provide recommendations that will help the student advance their thesis project, and clearly indicate the goals to be achieved by the next meeting. Recommendations could include: data quality, rigor and reproducibility, theoretical perspectives, experimental approaches, etc. If the student is in the final phase of their studies, indicate their remaining goals prior to beginning their dissertation.
13.	Please provide feedback to the student regarding their presentation skills.

Professional Development and Career Goals

The student should share with the committee any professional development activities they engaged in in the past year (e.g., workshops, presentations, publications, career exploration/preparation, internships).

14. Please indicate the level of the student's engagement in professional development and career exploration activities, based on the stage of their graduate studies.

	Strong	Satisfactory	Needs Work
Activities to develop writing skills (e.g., wrote fellowship			
applications, reviews, or articles)			
Activities to develop presentation skills (e.g., poster or			
oral presentations at Hopkins or conferences)			
Activities to learn more about career opportunities in			
their field of study			
Preparation for next career steps			

15.	Please provide recommendations that will help the student advance their professional development
	and career exploration/preparation plan. Clearly indicate the goals to be achieved by the next
	meeting. If the student is in the final phase of their studies, please identify any remaining
	professional development goals to be achieved.

Student's Overall Progress

16. Please select the statement that best characterizes the student's overall progress, considering their stage of training.

The student has made exceptional progress.

The student has made satisfactory progress.

The student has made progress but would benefit from additional oversight.

There are concerns regarding the trajectory or thesis project. (If this is selected, the student and advisor must meet with the program director to discuss next steps in supporting the student.)

Next Steps

17. The student is on trajector	ry for completion in	:	
6 Months or Fewer	1 Year	2 Years	More than 2 Years
		[If 1(+) vears, skip 18 a	& 19l

18.	The student is in final p Yes		een granted po o, skip 19]	ermission to write t	heir dissertation.
19.	a thesis committee me not have a JHU faculty	ember, also mem appointment at bmitted to the A	nber of PMB, is the time of th	s the second reader e defense, then a r	dvisor is the first reader, and If one of the readers does equest for approval to serve nool (KSAS or SOM). Contact
	Dissertation Reader #1 (Typically	Thesis Advisor)		Dissertation Reader #2	
20.	Are there concerns ab	out the student'	s trajectory th	at require a meetin	g with the program director?
	Yes	No			
St	udent's Feedback				
21.	The committee has me Yes [If Yes, skip 22]		ent in the abse	ence of the thesis ac	dvisor.
22.	The committee is plan Yes	ning to meet wit	th the student	in the absence of t	he thesis advisor.
23.	PMB requires that stu The committee recom				r 4 and twice a year beyond.*
	3 Months	6 Month	s	9 Months	12 Months
	*Note that addition	nal meetings can be so	cheduled at any tim	e if the committee or the s	tudent deem it necessary.
Sig	gnatures				
Co					members of the Thesis Committee recollection.
	, Co	ommittee Chair	Signature:		Date:
**	•	ave signed above, plea			*******
			_		nts the consensus opinions of the the information presented herein.
	, Th	nesis Advisor	Signature: _		Date:
**	•	ave signed above, plea			*********
Ph		feedback above has i	been shared with	me, and that I was provi	ded the opportunity to discuss this
	•	• •			ility and that I will schedule my and will do so as soon as possible.
	, Pł	nD Student	Signature: _		Date:
		Next TA	_		
