## **PMB Thesis Advisory Committee Meeting Form**

Studer	it Name:				Meeting Date	2:
Studer	t Email:		Advisor:		Years in P	rogram:
For e	ach question bel	npleted by the Con ow, provide a sumr hould reflect the co	marized account	of the commit	tee's recomme	ndations. These
Comm	ittee Members					
Please	list all Thesis Co	mmittee members	below, starting	with the Comr	nittee Chair and	d the Advisor.
Comm	ittee Member #1 (CH/	AIR)	Com	mittee Member #2	(Thesis Advisor)	
Comm	ittee Member #3		Com	mittee Member #4		
Option	nal Co-Advisor		Opti	onal Additional Men	nber and Affiliation	
IDP/Ar	nual Academic	Progress and Profe	ssional Develop	ment		
	the student co Yes Proposal (3rd ye	mplete the Individu No ear students)	al Development	Report and dis	scuss it with ad <sup>,</sup>	visor?
	<u> </u>	omit a new thesis p No [ <i>If No, skij</i>	•	meeting?		
9. Th	• •					tion of this form.
Thesis	Project		_			_
F	amiliarity with li	terature in the area discussion of hypo	of study	Strong	Satisfactory	Needs Work
	·	of data managemer	nt			
	igor of data anal	•				
1 (	larity and organi	zation of the prese	ntation	1	1	

Feasibility of student's proposed research activities

and timeline for the next year

11.	Please summarize current progress toward completion of the degree (comment on data quality, rigor and reproducibility, theoretical perspectives, experimental approaches, publications, goals that were achieved, etc.)
12.	Please provide recommendations that will help the student advance their thesis project, and clearly indicate the goals to be achieved by the next meeting. Recommendations could include: data quality, rigor and reproducibility, theoretical perspectives, experimental approaches, etc. If the student is in the final phase of their studies, indicate their remaining goals prior to beginning their dissertation.
13.	Please provide feedback to the student regarding their presentation skills.

## **Professional Development and Career Goals**

The student should share with the committee any professional development activities they engaged in in the past year (e.g., workshops, presentations, publications, career exploration/preparation, internships).

14. Please indicate the level of the student's engagement in professional development and career exploration activities, based on the stage of their graduate studies.

	Strong	Satisfactory	Needs Work
Activities to develop writing skills (e.g., wrote fellowship			
applications, reviews, or articles)			
Activities to develop presentation skills (e.g., poster or			
oral presentations at Hopkins or conferences)			
Activities to learn more about career opportunities in			
their field of study			
Preparation for next career steps			

15.	Please provide recommendations that will help the student advance their professional development
	and career exploration/preparation plan. Clearly indicate the goals to be achieved by the next
	meeting. If the student is in the final phase of their studies, please identify any remaining
	professional development goals to be achieved.

## **Student's Overall Progress**

16. Please select the statement that best characterizes the student's overall progress, considering their stage of training.

The student has made exceptional progress.

The student has made satisfactory progress.

The student has made progress but would benefit from additional oversight.

There are concerns regarding the trajectory or thesis project. (If this is selected, the student and advisor must meet with the program director to discuss next steps in supporting the student.)

## **Next Steps**

17. The student is on trajector	ry for completion in	:	
6 Months or Fewer	1 Year	2 Years	More than 2 Years
		[If 1(+) vears. skip 18 8	§ 19]

18.	8. The student is in final phase and has been granted permission to write their dissertation.  Yes No [If No, skip 19]					
19. Please list the names of the dissertation readers. Typically, the Thesis Advisor is the first read a thesis committee member, also member of PMB, is the second reader. If one of the reade not have a JHU faculty appointment at the time of the defense, then a request for approval t as a reader must be submitted to the Associate Dean of the relevant School (KSAS or SOM). the PMB director for information.					ders does al to serve	
	Dissertation Reader #1 (Typically Thesis	Advisor)		Dissertation Reader #2	2	
20.	Are there concerns about to Yes	he student's No	s trajectory t	hat require a me	eting with the progra	m director?
Stu	udent's Feedback					
21.	The committee has met wit Yes [If Yes, skip 22]	h the stude No	ent in the abs	ence of the thes	is advisor.	
22.	The committee is planning Yes	to meet wit No	th the studen	t in the absence	of the thesis advisor.	
23.	PMB requires that students The committee recommen				•	ar beyond.*
	3 Months	6 Month		9 Months	<b>12 Mor</b> the student deem it necessar	
Ву	signing this document, I confirm the so confirm that it fairly represents the	ne consensus vi	ews of the full co		of my knowledge and recoll	
	Once you have signed a	•	-	to Alex Labat, M @jh.edu , alau@jh		t Lau:
***	**********	******	******	******	*******	*******
	esis Advisor's Signature					
-	signing this document, I confirm the ews of the full Thesis Committee. I al	_	-	•		
	, Thesis A	Advisor	Signature:		Date: _	
Ph	D Student's Signature					
Ву	signing this document, I confirm the ovided me the opportunity meet and					
	r PMB policy, the scheduling of TAC at, in alignment with the committee , PhD Stu	's recommendo		-	•	
	NEXT TAC MEET	ING:	Date:		Time:	